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## **Subject specific international services in Physics**

Arguments are given for the need of subject-specific but international services. Criteria, and requirements are given. Tests are run using queries in Physics. The service PhysNet is presented in detail with an emphasis on the need for intelligent and field-knowledgeable search support. It results in the concept of OAD<sup>5</sup>, Open Archives: Distributed services for physicists and graduate students

Specifically the necessary cooperation between OAI-service providers and OAI data providers, and society- or company-run document services is elucidated.

The resulting requirements for interdisciplinary services are discussed.

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<sup>5</sup> <http://www.isn-oldenburg.de/projects/OAD/>

## Subject-specific international services in Physics

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***International Interdisciplinary Open Archives  
and Subject specific services in Mathematics and Physics.***

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## Content of talk:

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- I: Why subject-specific services?
- II: Open Archives Distributed in Physics
- III: International embedding and organization

## Part I: Why subject-specific services?

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### Knowledge repository requirements

1. Restricted
2. Complete
3. Professional
4. Research-driven
5. Additional subject-specific services

## 1. Why restrict the knowledge basis?

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- Higher ratio of relevant information retrieved
- Less ‚misunderstanding‘ [different meanings and content for same word in different fields]

### **Search for Ideal**

**Altavista: no relevant in first twenty**

**Google: no relevant in first twenty >Science>Math: one in five**

**PhysDoc (in title): third title relevant ; with metadata: all relev.**

**Mpress (in title): only relevant documents**

## Use machine-readable metadata

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Tool for authors in MathNet and Phys-Net  
Webform for adding metadata MyMetaMaker

## Subject-specific Additional Information

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- Examination regulations
- Teaching plans
- Technical specifications for experiments

## Problem of Interdisciplinarity

- Interest of documents only in border areas
- Border areas are often most active scientifically

### Upgrade services in both fields

### Additional functionality into used-to services

### Use knowledge repository of both fields

- A) Intellectual Mapping of keywords failed [few usable docs, level mismatch]
- B) Automated Mapping: 17.000 INSPEC with PACS AND MSC. Statistical analysis, ranking, grammar truncation.

### Workpackage 9 of CARMEN (BMBF)

J. Pluemer et al. (Osnabrueck), Th. Severiens (ISN).

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- Keywords (Physics)  $\rightarrow$  PACS  
 $\rightarrow$  keywords' = joint repository  $\Rightarrow$  MSC  
 $\rightarrow$  keywords (Math)
  - Physicists use keywords, not PACS
  - Mathematicians use MSC

## 2. Why complete repository?

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### Prime research needs

- instant (Web, no delay) information of all relevant new results
- complete information from anywhere in the world
- One stop service despite a multitude of distributed heterogeneous repositories.

### Consequences for financing concepts

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## 3. Why professional content repository

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- Researchers need mostly information from their professional colleagues.
- Researchers can act only in their own subject-field as referees, quality filters for the wider public, comment and select.
- The Web allows for a multilevel professional quality management for all heterogeneous purposes

## 4. Why research driven repository?

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- Authors have the highest motivation to be read, to get their documents distributed and archived.
- Author communication communities are subject-specific.
- Scientists understand only their subject-colleagues
- Research is organized most often in subject-specific topical institutes

## Part II: Realization bits

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- Quality filter schemes
- PhysNet of EPS
- Open Archive Distributed OAD

A field specific professional service has to meet  
the expectation of a quality service:

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The service should not contain everything but  
only material certified by physicists to be relevant  
and good physics.

**Thus we need certification levels.**

**PhysNet has but just one:**

**what is on Physics Department's webserver**

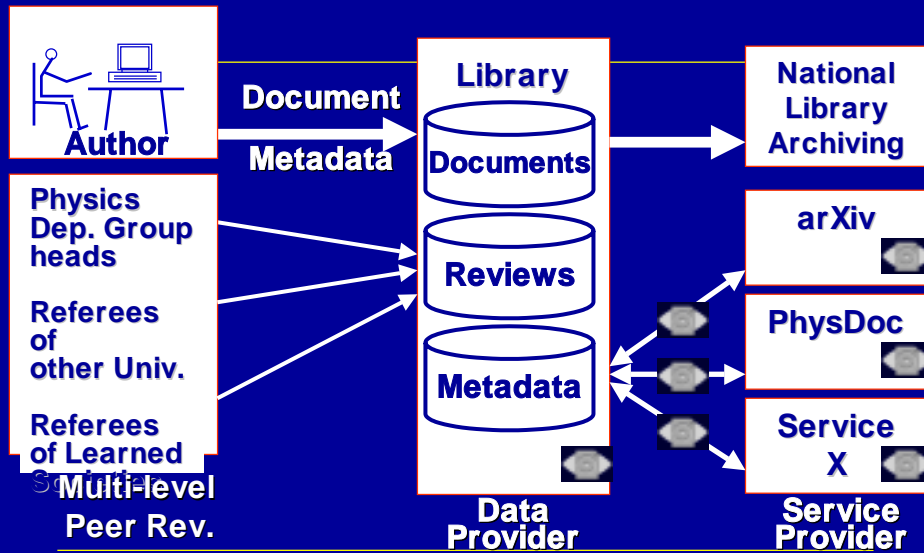
## What refereeing do we need ?

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- Instant publishing before refereeing
- Time stamp for prime research before refereeing
- Archiving of relevant information
- Competitive parallel) refereeing
- Multilevel refereeing
- Full information published to be fair to referees
- Open refereeing [signed Annotation instead of advice]
- Voluntary refereeing to be a pleasure for referees



## Scenario for Tomorrow: OAi Data and Service Providers including Vetting to Peer Reviewing



## The role of University Libraries

- Be Oai-Database Provider of complete local Information
- Assure free full text access of all research material
- Assure correct metadata usage (by training or adding)
- Do handshake with National Archives
- Be Oai-Service Provider of specific fields at your university
- Vetting system with the local department scientists
- Train users to pick from the multitude of competing Oai-service Providers

## Vetting at German Universities

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- **University Publishing Network (Project)**
  - Local vetting with department scientists and library
  - Peer reviewing *between* different universities
  - Shared functions (work flow system, marketing ...)
  - Separate functions (business model, financing ...)

## PhysNet, an international subject- specific service

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**[www.eps.org/PhysNet](http://www.eps.org/PhysNet)**

**European Physical Society EPS**

**controlled by its Action Committee  
on Publication and Scientific Communication**

# The Concept of PhysNet

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- Crawl across all worldwide distributed Physics Departments
- Same Metadata as Math-Net [IMU, EPS]
- Distributed Gatherers [locally allow/deny !!]
- Distributed Brokers [no nation to dominate]
- Agreements for an unbiased distributed system [Charter]
- Distributed manpower [at present: 1 Mill. \$/a]
- Aims at all types of information



## Status by 2001

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- About 40 local, regional, national gatherers
- Brokers at US, DE, Russia, Hungary, France, UK, DK, India, Japan, Australia, .., EPS [DFN-Project]
- 40.000 documents and document lists
- MyMetaMaker author tool to add DC:metadata [with Mathematics (IMU) and Physics (EPS).]
- 20.000 page impressions per month .

## Distributed Open Archive for Physics OAD

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Vision of the ultimate subject-specific Open Archive

- All departments/Universities worldwide as prime, complete, open free repositories
- Secondary virtual add-on services use these:
  1. Quality filters
  2. Collections
  3. topical archives

## Present incomplete realization

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- All worldwide departments
- Few cooperate by local quality filters yet
- Few comply with metadata (1000 of 40000 documents)

## Towards completeness of heterogenous document-bases

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- Free locally posted documents: PhysDoc
- Free archived theses [Depts, Univs., DDB,..]
- Free preprint repositories: ArXiv
- Free fulltext journals
- Free research lab docs: CERN, ANL, ..
- University Publishers
- Journals of Natl. Societies: APS, IoPP
- Commercial journals

## OAD Physics Project 2001

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Oai compliant service provider for

- PhysDoc [1.000 out of 40.000]
- ArXiv
- IoPP
- [APS]
- PhysDiss [European]
- NDLDLDT [2001]
- Cornell, CERN, MIT [Oai-compliant Document providers] (by 2001)

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## Joint project VT-ISN

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- Funded under a new scheme jointly by NSF and DFG (German Science Foundation)
- One application, one refereeing body, one funding scheme
- Thus one team, one final intelligent Online service suited to be adapted to any language and any field.
- Started: 1.March 2001

## Part III: Organizing international distributed repositories

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## The concept of the Open Archive Initiative OAi

- Three layers:

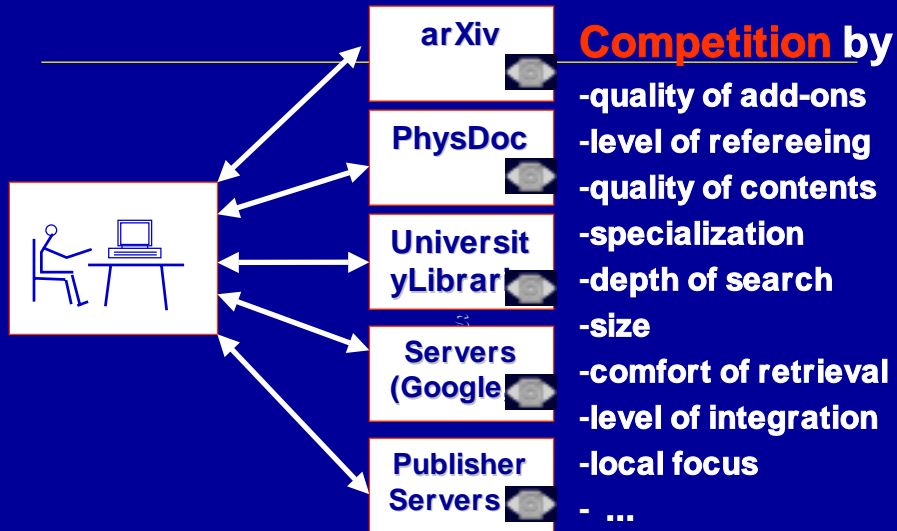
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1. Discussion (workshops, meetings, ..)
  2. Concept (free access, a multitude of data providers and service providers but one internationally to be accepted standard)
  3. Software and workforce sharing.

## DataProvider Implementation 8. March 2001

Skim through

## Service Provider Implementation 13. April 2001, 11.30 am VT-time

## Scenario of Tomorrow: Types of Searching – Retrieving offers



## National activities to support the OAi

- **DINI** German Initiative for Networked Information
  - similar to CNI
  - Cooperation between
    - **Research Libraries (DBV),**
    - **Computer Centres (ZKI),**
    - **Media Centres (AMH),**
    - **Initiative of Learned Societies IuK**
  - DINI's Appeal to join the OAi (2000)
  - Training camps for German Oai-Implementation (2001)



## Oai: Cooperation of repositories

### Oai lists

- Data providers comply with Oai
- Yes, if they are not service providers [Departments]
- Yes, if they are free access providers [ArXiv]
- Subtle, if national society publishers [APS, IoPP]
- No, if commercial publishers [Elsevier,...]

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**Cut throat competition of service providers  
with best service for same documents**

**Commercial publ. collect free access documents**

## Political and Funding Policy

### Effective services for research

- Money to libraries per No of accessible documents
- Multiple access ways [TibOrder vs others]
- Regulations for hiring scientists to Universities
- Funding selforganization of research communities
- University publishers as regular prime research outlet
- Fund IuK research to professionalize content search

## Subject-specific National Port of Entry

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German Physical Society DPG plan

- Cooperative project of partners [FIZ, TIB, ISN; KFP]

## Rescue boat syndrom?

## International Networking

- No bias policy: no single society allowed to dominate
- Funding policy: each society finds its own funds
- Broker policy: democratic network of brokers [DFN-Project]
- Department cooperation:
  1. Operator
  2. Quality filters [select what to enter PhysNet]
  3. Metadata for documents
  4. Home page for document lists
- University publishers (vetting and archiving)
- National entry points for Oai.

## PhysNet Charter

### *For the Acceptance of a services :*

1. Bottom up: just do it and spread the rumour
2. Top down : Charter of IMU, EPS
3. Engagement by registration: Institutions, Departments, Graduate Schools, Universities
4. Joint international standards and cooperation
5. Distributed work sharing (,infinite workforce')
6. Professionalism:
  - Scientists provide content and quality filtering
  - Departments with University Library distributes and retrieves
  - Universities set up research-oriented suitable infrastructure
  - Funding and politics to enable competition and effectiveness.